

SKRIPSI



**THE ENGLISH TEACHING AND LEARNING FOR THE STUDENTS
WITH HEARING IMPAIRMENT**

**(A Case Study at Eleventh Grade Students
of *Sekolah Luar Biasa Sunan Muria Dawe Kudus*
in 2017 / 2018 Academic Year)**

By:

HERLINA MURYAN SAPUTRI

NIM 201432065

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2018**



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**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in English Education**

**By
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NIM 201432065**

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MOTTO AND DEDICATION

MOTTO :

- Eat failure, and you will know the taste of success because success needs process.
- Always be yourself no matter what they say and never be anyone else even if they look better than you.
- The biggest motivation comes from your own self, it is not from others.
- Being wise to utilize the time for doing positive things and opportunity to do goodness for you and for people around you although it is only a little.
- Perhaps you know what you want in your love, but God knows what the best is for you and it will be better than your thinking.
- *Kun fayakun*

DEDICATION:

This skripsi is dedicated to :

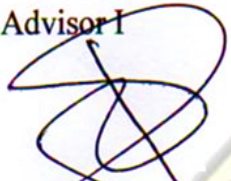
- Her lovely parents (Mr. Puryanto and Mrs. Eny Murwaningsih) who are never tired to give her support and pray her all time for everything that she does.
- Her beloved teacher and lecturers who always give knowledge patiently and sincerely.
- Her family, friends, and everyone who always convince, support, pray, listen her insight to reach all of this ease.
- All of her friends in English Education Department in 2014 academic year.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Herlina Muryan Saputri (NIM 201432065) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, 11th of May 2018

Advisor I

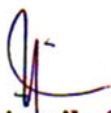

Drs. Muh. Syafei, M.Pd.
NIDN. 0013046201

Kudus, 11th of May 2018

Advisor II


Farid Noor Romadlon, S.Pd, M.Pd.
NIDN. 0602078301

Acknowledged by
English Education Department
Head of Department


Nuraeningsih, S.Pd, M.Pd.
NIDN. 0612077901


EXAMINERS' APPROVAL

This is to certify that the *Skripsi* of Herlina Muryan Saputri (NIM 201432065) has been approved by the Examining Committee as a requirement for the Sarjana Degree in English Education.

Kudus, 30th of May 2018

Skripsi Examining Committee:


Drs. Muli Saefi, M.Pd., Chairperson
NIDN. 0013046201


Farid Noor Romadlon, S.Pd, M.Pd., Member
NIDN. 0602078301


Drs. Supriyadi, M.Pd., Member
NIDN. 0016065701


Nuracningsih, S.Pd, M.Pd., Member
NIDN. 0612077901

Acknowledged by
The Faculty of Teacher Training and Education



Dr. Drs. Slamet Utomo, M.Pd.
NIDN. 0019126201

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Hopefully, this research can be useful for the readers especially those who are in the field of education.

Kudus, May 11th, 2018

The writer

Herlina Muryan Saputri
NIM 201432065



ABSTRAK

Saputri, Herlina Muryan. 2018. *The English Teaching and Learning for the Students with Hearing Impairment*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Drs. Muh. Syafei, M.Pd., (ii) Farid Noor Romadlon, S.Pd., M.Pd.

Siswa dengan gangguan pendengaran pada umumnya mempunyai kesulitan dalam menghasilkan dan memperoleh bahasa lisan. Di Indonesia, siswa dengan gangguan pendengaran tidak hanya belajar pelajaran bahasa Indonesia, tetapi mereka juga belajar bahasa Inggris sebagai mata pelajaran wajib yang harus dipelajari. Sehingga, mereka harus dibimbing di Sekolah Luar Biasa, namun pada kenyataannya hanya sedikit siswa dengan keterbatasan pendengaran yang bersekolah di Sekolah Luar Biasa.

Penelitian ini bertujuan untuk mendeskripsikan implementasi dan mengidentifikasi masalah yang dihadapi oleh guru dan siswa dengan gangguan pendengaran dalam proses belajar mengajar bahasa Inggris di kelas XI di Sekolah Luar Biasa tahun ajaran 2017 / 2018.

Jenis penelitian adalah penelitian kualitatif dalam bentuk studi kasus. Data penelitian ini yaitu implementasi belajar mengajar bahasa Inggris untuk siswa dengan gangguan pendengaran dan masalah yang dihadapi guru dan siswa dengan keterbatasan pendengaran di kelas XI Sekolah Luar Biasa Sunan Muria tahun ajaran 2017 / 2018. Sedangkan sumber data dari penelitian ini yaitu siswa kelas XI dengan keterbatasan pendengaran di Sekolah Luar Biasa Sunan Muria. Penelitian ini menggunakan dokumen, observasi, dan wawancara untuk mengumpulkan data.

Hasil dari penelitian ini yaitu sebagai berikut (i) implementasi belajar mengajar bahasa Inggris di Sekolah Luar Biasa Sunan Muria menggunakan Kurikulum 2013 untuk siswa berkebutuhan khusus dengan menggunakan metode demonstrasi sebagai metode afektif dan gambar sebagai media efektif dengan pendekatan komunikasi total untuk berkomunikasi. (ii) Masalah yang dihadapi guru dan siswa dengan keterbatasan pendengaran dibagi menjadi dua yaitu masalah dari dalam diantaranya mempunyai kesulitan dalam memperoleh dan menghasilkan bahasa lisan, kurangnya kosa kata, mempunyai keterbatasan ganda, mudah marah dan sensitif; dan masalah eksternal diantaranya: kurangnya inisiatif dari guru, kurangnya perhatian dalam pendistribusian instrumen pembelajaran dari pemerintah, dan kurangnya motivasi untuk belajar di rumah dari orang tua.

Dari hasil penelitian ini, guru seharusnya menjadi kreatif dan inovatif dalam kegiatan belajar mengajar, sehingga siswa dapat termotivasi. Keterbatasan bukan masalah besar bagi siswa untuk terus meningkatkan motivasinya. Orang tua dan pemerintah juga harus menyadari perkembangannya, terutama dalam belajar bahasa.

Kata Kunci: Siswa dengan gangguan pendengaran, Sekolah Luar Biasa, Belajar dan Mengajar Bahasa Inggris.

ABSTRACT

Saputri, Herlina Muryan. 2018. *The English Teaching and Learning for The Students with Hearing Impairment*. Skripsi English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Drs. Muh. Syafei, M.Pd., (ii) Farid Noor Romadlon, S.Pd., M.Pd.

The students with hearing impairment are the students who generally have difficulties in producing and acquiring spoken language. In Indonesia, the students with hearing impairment do not only learn Indonesian subject but also English as an obligated subject which must be studied by them. So, they need to be educated at special schools or it is called *Sekolah Luar Biasa* but there is only a few students with hearing impairment who study in *Sekolah Luar Biasa*.

This research aims to describe the implementation and to identify the problems of English teaching and learning for the students with hearing impairment at eleventh grade of *Sekolah Luar Biasa Sunan Muria* in 2017/2018 academic year.

Type of this research is qualitative research in the form of case study. The data in this research is the implementation of English teaching and learning for the students with hearing impairment and the problem faced by the teacher and the students with hearing impairment of the eleventh grade of *Sekolah Luar Biasa Sunan Muria* in 2017/2018 academic year. While data source of this research is the eleventh grade of the students with hearing impairment in *Sekolah Luar Biasa Sunan Muria*. The writer used document, observation, and interview to collect the data

The result of this research is (i) the implementation of English teaching and learning uses Curriculum 2013 for Special Need Education by using demonstration as the effective method and picture as the effective media with total communication approach for communication. (ii) The problem faced by the teacher and the students with hearing impairment in *Sekolah Luar Biasa* divided into internal problems consist of: having difficulties in acquiring and producing spoken language, lack in vocabularies, having double disorder, and being cranky and sensitive; and the external problems consist of: lack initiative from the teacher, less attention in distribution of learning instrument from the government, and lack motivation to study at home from the parents.

From this finding, teachers should be creative and innovative in teaching and learning, so the students are motivated. Disability is not a big matter for students to keep pumping up their motivation. Parents and government are those who also should be aware of their growth, especially in language learning.

Keywords: Students with hearing impairment, Special need education, English teaching and learning

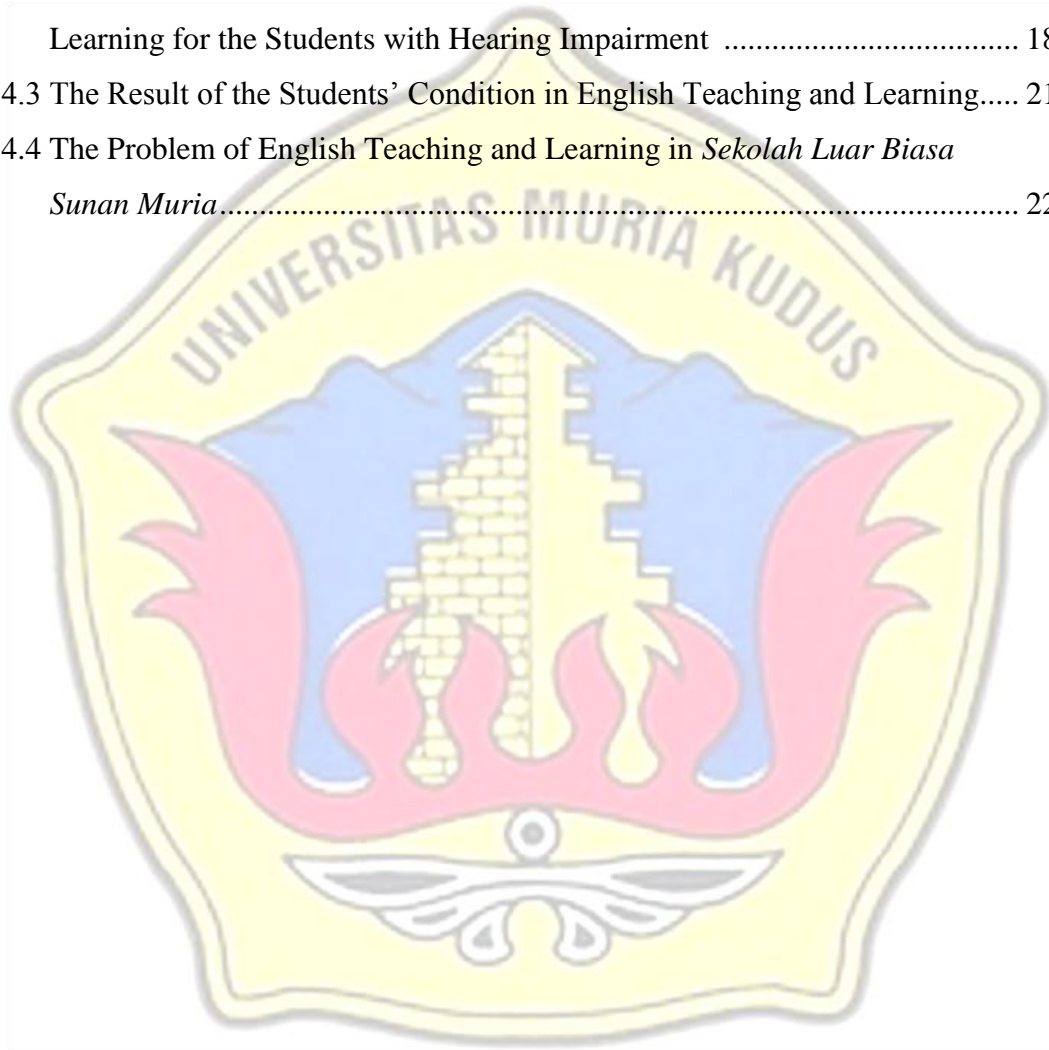
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